Louisiana State University Board of Supervisors

Program Authorization: Constitution of 1974, Article VIII, Section 7; R.S. 17:1421, Act 83 of 1977, Act 313 of 1975; Act 52 of 1978, Act 971 of 1985, Act 3 of 1997

Role, Scope and Mission

The Louisiana State University System's mission is to redefine and improve the core functions that are normally associated with central administration including: strategic planning and consensus building among all levels of higher education; appointing, evaluating, and developing campus level chief operating officers; fostering collaboration among and between campuses; serving as an advocate about the needs of higher education; providing a liaison between state government and campuses within the system; making recommendations on the allocation of capital and operating resources; auditing and assessing the use of funds and the cost effective performance of the campuses. The system functions of allocating resources, implementing policy, and working within the structure of governance make it possible for the constituent campuses to provide quality instruction, to support faculty research programs, and to serve the community and the state.

The goals of the Louisiana State University Board of Supervisors are:

- 1. Increase opportunities for student access and success
- 2. Ensure quality and accountability
- 3. Enhance services to community and state

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19A- Louisiana State University System - Board of Supervisors AGENCY ID: 19A-600 Louisiana State University System - Board of Supervisors PROGRAM ID: Program A: Louisiana State University System - Board of Supervisors

1. (KEY) To increase Fall headcount enrollment in the LSU System by 2.8% from 59,710 to 61,422 by Fall 2002.

Strategic Link: Increase opportunities for student access and success.

Louisiana: Vision 2020 Link: 1.1 To involve every citizen in a process of lifelong learning.

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Percentage change from Fall headcount enrollment	Not applicable 1	Not applicable	Not applicable 1	2.8% ²	2.8%	2.8%			
	over Fall 2000 baseline year									
K	Fall headcount enrollment	Not applicable 1	59,710	Not applicable ¹	61,422 2	61,422	61,422			
S	Change in Fall headcount enrollment over Fall	Not applicable 1	Not applicable	Not applicable 1	1,712 2	1,712	1,712			
	2000 baseline year									

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; The LSU Board of Supervisors reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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2. (KEY) To increase minority Fall headcount enrollment in the LSU System by 5.5% from 16,385 to 17,292 by Fall 2002.

Strategic Link: Increase opportunities for student access and success.

Louisiana: Vision 2020 Link: 1.1 To involve every citizen in a process of lifelong learning.

Children's Cabinet Link: Not applicable

L		PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT		
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED		
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL		
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003		
K	Percentage change for minority Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	5.5% ²	5.5%	5.5%		
K	Minority Fall headcount enrollment	Not applicable 1	16,385	Not applicable 1	17,292 2	17,292	17,292		
S	Change in minority Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	907 2	907	907		

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; The LSU Board of Supervisors reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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3. (KEY) To increase the percentage of first-time, full-time entering freshman retained to the second year by 2.9% over baseline rate of 80% in Fall 2000 to 82.9% by Fall 2002.

Strategic Link: Increase opportunities for student access and success.

Louisiana: Vision 2020 Link: 1.6.3 - Percentage of Louisiana residents who have graduated from a four-year university. 1.6.4 Percentage of Louisiana residents who have graduated from a two year technical or community college.

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
Е		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Percentage point difference in retention of first-	Not applicable 1	Not applicable	Not applicable 1	2.9% ²	2.9%	2.9%			
	time, full-time entering freshman to second year									
	(from Fall 2000 baseline year)									
K	Retention rate first-time, full-time entering	Not applicable 1	80.0%	Not applicable 1	82.9% 2	82.9%	82.9%			
	freshman to second year (system wide)									
S	Number of first-time, full-time freshman retained	Not applicable 1	8,340	Not applicable 1	8,314 2	8,314	8,314			
	to the second year (system wide)									

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; The LSU Board of Supervisors reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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4. (KEY) To increase the three/six-year student graduation rate in the LSU System from the baseline rate from 29.0% in Spring 2000 to 29.5% by Spring 2003.

Strategic Link: Increase opportunities for student access and success

Louisiana: Vision 2020 Link: Percentage of Louisiana residents who have graduated from a four-year college or university

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Percentage point difference in six-year graduation rate from 2000 baseline year (system wide)	Not applicable ¹	Not applicable	Not applicable ¹	0.5% ²	0.5%	0.5%			
K	Percentage of first-time, full-time freshman graduating within three/six years (graduation rate) (system wide)	Not applicable ¹	29.0%	Not applicable ¹	29.5% ²	29.5%	29.5%			

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, the LSU Board of Supervisors reports these as projected performance amounts for these performance indicators during FY 2001-2002.

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5. (KEY) To increase the percentage of programs mandated for accreditation that are accredited from 97% (baseline year Spring 2000) to 98% by Spring 2003.

Strategic Link: Ensure quality and accountability

Louisiana: Vision 2020 Link: To involve every citizen in a process of lifelong learning

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES							
E		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT			
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED			
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL			
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003			
K	Percentage of mandatory programs accredited	Not applicable ¹	97.0%	Not applicable ¹	98.0% ²	98.0%	98.0%			
S	Number of mandatory programs accredited	Not applicable 1	97 2	Not applicable 1	98 2	98	98			

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, the LSU Board of Supervisors reports these as projected performance amounts for these performance indicators during FY 2001-2002.

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6. (KEY) To increase the number of students earning baccalaureate degrees in education by 1.5% to 671 by Spring 2003.

Strategic Link: Expand service to the community and state

Louisiana: Vision 2020 Link: Objective 1.2 To raise the levels of language and computational competencies by high school graduation

Children's Cabinet Link: Not applicable

L			PERFORMANCE INDICATOR VALUES						
Е		YEAREND	ACTUAL	ACT 12	EXISTING	AT	AT		
V		PERFORMANCE	YEAREND	PERFORMANCE	PERFORMANCE	CONTINUATION	RECOMMENDED		
E		STANDARD	PERFORMANCE	STANDARD	STANDARD	BUDGET LEVEL	BUDGET LEVEL		
L	PERFORMANCE INDICATOR NAME	FY 2000-2001	FY 2000-2001	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003		
K	Percentage difference in the number of students earning baccalaureate degrees in education over the Spring 2000 baseline year level	Not applicable ¹	-7.0%	Not applicable ¹	1.5% ²	1.5%	1.5%		
K	Number of students earning baccalaureate degrees in education	Not applicable ¹	661	Not applicable ¹	671 ²	671	671		

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, the LSU Board of Supervisors reports these as projected performance amounts for these performance indicators during FY 2001-2002.

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Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI).

GENERAL PERFORMANCE INFORMATION: LOUISIANA STATE UNIVERSITY SYSTEM								
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL		
PERFORMANCE INDICATOR	FY 1996-97	FY 1997-98	FY 1998-99	FY 1999-00	FY 2000-01	FY 2001-02		
Systemwide Student Headcount Enrollment	55,239	56,796	58,512	59,901	59,690	61,421		
Percentage that are Louisiana Residents	87.7	88	88.5	89.2	89.5	89.5		
Systemwide Degrees/awards conferred	8,268	8,726	8,907	9,444	9,570	Not available 1		
Percentage that are Louisiana Residents	82.3	83.2	83.1	84.1	84.9	Not available 1		
Systemwide graduates (Associate's degree)	518	530	499	514	430	Not available 1		
Percentage that are Louisiana Residents	99.4	99.6	99.6	99.2	99.1	Not available 1		
Systemwide graduates (Bachelor's degree)	4,943	5,212	5,375	5,936	6,143	Not available 1		
Percentage that are Louisiana Residents	88	88.7	87.7	88.7	89.0	Not available 1		
Systemwide graduates (Master's degree)	1,865	1,977	2,118	2,016	1,996	Not available 1		
Percentage that are Louisiana Residents	66.6	68.7	69.2	71.7	72.3	Not available 1		
Systemwide graduates (Doctoral degree)	312	346	314	371	338	Not available 1		
Percentage that are Louisiana Residents	39.7	43.9	51.3	42.6	48.8	Not available 1		
Systemwide graduates (Law degree)	191	198	175	159	225	Not available 1		
Percentage that are Louisiana Residents	88.5	89.9	93.1	88	91.6	Not available 1		
Systemwide graduates (Medicine)	280	262	253	275	265	Not available 1		
Percentage that are Louisiana Residents	100	99.6	99.2	100	99.6	Not available 1		
Systemwide graduates (Dentistry)	53	50	52	51	60	Not available 1		
Percentage that are Louisiana Residents	86.8	84	94.2	98	93.3	Not available 1		
Systemwide graduates (Veterinary Medicine)	74	71	66	76	79	Not available 1		
Percentage that are Louisiana Residents	67.6	71.8	72.7	75	82.3	Not available 1		
Systemwide graduates (Education)	535	539	615	718	661	Not available 1		
Percentage that are Louisiana Residents	93.6	90.3	92.8	90.5	92.7	Not available 1		
Systemwide graduates (Nursing)	384	309	287	287	226	Not available ¹		
Percentage that are Louisiana Residents	99.5	99.7	100	99.3	98.2	Not available 1		
Systemwide TOPS recipients	Not applicable ²	Not applicable ²	10,260	12,751	14,873	17,469		
Systemwide Distance Learning Courses	not available ³	not available 3	not available 3	77	75	68		

- ¹ Data available August 2002.
- ² The Office of Student Financial Assistance provided data on the number of TOP recipients to the Board of Regents. No data are reported in the years marked "Not Applicable" because TOPS was implemented in 1997.

³ Electronic learning (distance learning) refers to technology-mediated instruction for students located at a site or sites remote from the instructor. Electronic learning includes both synchronous (real-time) and asynchronous (time-delayed) activities. The number of distance learning courses includes all courses offered through electronic delivery systems. These would include but not be limited to the use of compressed video, satellite, Internet, videocassette, and audiographics. Each course counts once, regardless of how many sites receive the course. The number reflects the courses that were offered during the fall term. No data collected in the years marked "Not Available".